



QUALIFICATIONS PACK - OCCUPATIONAL STANDARDS FOR AGRICULTURE AND ALLIED INDUSTRY

#### What are Occupational Standards(OS)?

OS describe what individuals need to do, know and understand in order to carry out a particular job role or function

OS are performance standards that individuals must achieve when carrying out functions in the workplace, together with specifications of the underpinning knowledge and understanding

#### Contact Us:

Agriculture Skill Council of India, 6th Floor, Building No. 10, GNG Tower, Sector 44, Gurgaon Haryana-122002 **T:** 0124-4814659 E-mail: **ceo@asci-india.com** 



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## Introduction Qualifications Pack- Mushroom Grower

SECTOR: AGRICULTURE AND ALLIED SUB-SECTOR: Agriculture Industries OCCUPATION: Agri Entrepreneurship & Rural Enterprises REFERENCE ID: AGR/Q7803 ALIGNED TO: NCO-2015/NIL The person should be able to cultivate mushrooms using good agricultural practices.

**Brief Job Description:** A mushroom grower primarily carries out ex-situ cultivation of mushrooms intensively or extensively depending upon the availability of land, investment & resources.

**Personal Attributes:** Needs to have knowledge of the diiferent types of mushroom and their different growing conditions, and possess an eye for details. Should use appropriate rule and tool, using quality concept, be responsible and work in a team, and have knowledge in basic arithmetic calculations, and oral & written communication skill.





Qualifications Pack Code		AGR/Q7803	
Job Role		Mushroom Grower	
Credits	TBD	Version number	1.0
Sector	Agriculture and Allied	Drafted on	31/01/16
Sub-sector	Agriculture Industries	Last reviewed on	30/10/16
Occupation	Agri Entrepreneurship & Rural Enterprises	Next review date	30/10/19
NSQC Clearance On		NA	

Job Role	Mushroom Grower	
Role Description	Grows mushroom in ex-situ habitat in small landholdings or at a larger depending upon the availability of land, investment and resource.	
NSQF level	4	
Minimum Educational Qualifications	8 <sup>th</sup> Standard pass, preferably	
Maximum Educational Qualifications	NA	
<b>Training</b> (Suggested but not mandatory)	NA	
Minimum Job Entry Age	18 years	
Experience	NA	
Applicable National Occupational Standards (NOS)	<ul> <li>Compulsory: <ol> <li>AGR/N7813 Prepare and pasteurize the compost necessary to cultivate mushrooms</li> <li>AGR/N7814 Select commercially important species of mushroom and design appropriate site to cultivate mushrooms</li> <li>AGR/N7815 Undertake disease control and pest management activities, casing and pinning for mushroom cultivation</li> <li>AGR/N7816 Undertake harvest and post-harvest procedures of mushrooms</li> <li>AGR/N9908 Undertake basic entrepreneurial activities for small enterprise</li> <li>AGR/N9903 Maintain health &amp; safety at the workplace</li> </ol> </li> <li>Optional: NA</li> </ul>	
Performance Criteria	As described in the relevant OS units	
renormalice Criteria	As described in the relevant OS units	





Keywords /Terms	Description
Core Skills/Generic Skills	Core Skills or Generic Skills are a group of skills that are key to learning and working in today's world. These skills are typically needed in any work environment. In the context of the NOS, these include communication related skills that are applicable to most job roles.
Function	Function is an activity necessary for achieving the key purpose of the sector, occupation, or area of work, which can be carried out by a person or a group of persons. Functions are identified through functional analysis and form the basis of NOS.
Job role	Job role defines a unique set of functions that together form a unique employment opportunity in an organization.
Knowledge and Understanding	Knowledge and Understanding are statements which together specify the technical, generic, professional and organizational specific knowledge that an individual needs in order to perform to the required standard.
National Occupational Standards (NOS)	NOS are Occupational Standards which apply uniquely in the Indian context
Occupation	Occupation is a set of job roles, which perform similar/related set of functions in an industry.
Organisational Context	Organisational Context includes the way the organization is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.
Performance Criteria	Performance Criteria are statements that together specify the standard of performance required when carrying out a task.
Qualifications Pack(QP)	Qualifications Pack comprises the set of NOS, together with the educational, training and other criteria required to perform a job role. A Qualifications Pack is assigned a unique qualification pack code.
Qualifications Pack Code	Qualifications Pack Code is a unique reference code that identifies a qualifications pack.
Scope	Scope is the set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on the quality of performance required.
Sector	Sector is a conglomeration of different business operations having similar businesses and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
Sub-Sector	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
Sub-functions	Sub-functions are sub-activities essential for achieving the objectives of the function.
Technical Knowledge	Technical Knowledge is the specific knowledge needed to accomplish specific designated responsibilities.
Unit Code	Unit Code is a unique identifier for a NOS unit, which can be denoted with an 'N'
Unit Title	Unit Title gives a clear overall statement about what the incumbent should be able to do.
Vertical	Vertical may exist within a sub-sector representing different domain areas or the client industries served by the industry.



Qualifications Pack For Mushroom Grower



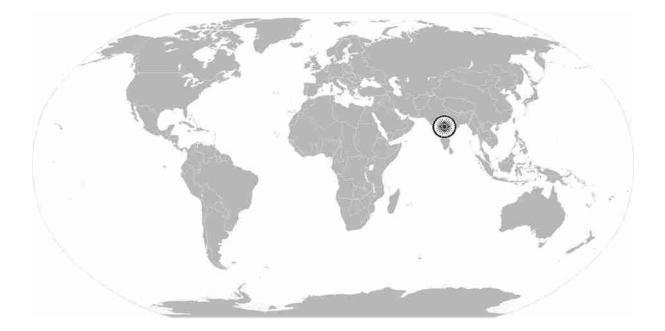
	Keywords /Terms	Description
ms	NSQF	National Skill Qualification Framework
nyr	NSQC	National Skill Qualification Committee
cron	GAP	Good Agricultural Practices
CCC	GAP	Good Agricultural Practices







# National Occupational Standard



### **Overview**

This unit refers to the necessary skills and knowledge of a mushroom grower to prepare and pasteurize the compost necessary to cultivate mushrooms.





Unit Code	AGR/N7813
Unit Title (Task)	Prepare and pasteurize the compost necessary to cultivate mushrooms
Description	This OS is designed to summarize the required skills and knowledge of a mushroom grower in preparing a compost appropriate for mushroom cultivation, using suitable tools, materials and techniques.
Scope	<ul> <li>This unit/task covers the following:</li> <li>Select appropriate materials to prepare the compost</li> <li>Identify different types compost</li> <li>Select the methods of composting</li> <li>Post-work activities</li> </ul>
Performance Criteria (F	PC) w.r.t. the Scope
Element	Performance Criteria
Select appropriate materials to prepare the compost	<ul> <li>The user/individual on the job should be able to:</li> <li>PC1. identify different types of base materials from various agricultural by-products, e.g. freshly harvested paddy straw, wheat straw, mustard straw, etc.</li> <li>PC2. select materials which acts as a reservoir of cellulose, hemi-cellulose and lignin, and is utilized by the mushroom species during its growth as a carbon source</li> <li>PC3. identify materials that have nitrogen (N) and carbon (C) ratio 1: 10 for the establishment of the bacterial flora in the compost</li> <li>PC4. select materials that acts as a nutrient source, impart proper physical structure to the substrate, ensure adequate aeration during composting, and add bulk to the compost</li> <li>PC5. select chemicals for rectifying the mineral deficiencies in the compost such as muriate of potash, super phosphate, urea, calcium ammonium nitrate, ammonium sulphate, etc.</li> <li>PC6. identify chemicals which has a stabilizing effect on ammonium content, serves as a calcium source for the mushroom and also for the oxalic acid produced by the mushroom mycelium, which gets converted into calcium oxalate, e.g. gypsum and calcium carbonate</li> </ul>
	PC7. select the necessary tools required to produce a compost
Identify different types compost	<ul><li>The user/individual on the job should be able to:</li><li>PC8. compute different formulations of composting ingredients to achieve the required nitrogen and carbon ratio for mushroom compost</li></ul>





AGR/N/813 Prepar	re and pasteurize the compost necessary to cultivate mushrooms
	brewer's grain, paddy straw, bagasse, mustard straw and gypsum
	Synthetic compost: Wheat straw, paddy straw, calcium ammonium nitrate,
	urea, superphosphate, muriate of potash, wheat bran, molasses, gypsum
	and lindane dust
Select the methods of	The user/individual on the job should be able to:
composting	PC10. select the method of composting with respect to the availability of steam
	pasteurization
	Methods: Short, Long; Indoor, Outdoor
	PC11. ensure to sprinkle water over the compost regularly after an interval of a
	day
	PC12. rotate the compost after an interval of 2–3 days regularly to allow gas
	exchange, adequate moisture, and carbohydrates throughout the process
	PC13. store the agricultural by-products under cover to minimize growth of
	unwanted and potentially detrimental fungi and bacteria
	PC14. pasteurize the compost to kill insects, nematodes, pest fungi, or other pests
Post-work activities	The user/individual on the job should be able to:
	PC15. identify the attributes of a good compost—dark brown in colour, non-
	greasy, inoffensive sweet smell, ammonia free, no insects and nematodes
	PC16. leave the work in a safe condition 🛞
	PC17. return used tools and materials in appropriate storage area
	PC18. dispose wastes materials in accordance with environmental health & safety
	guidelines
	PC19. report any work related problems or issues to responsible authority and
	seek guidance on how to rectify problems
	PC20. exercise safe handling practices while handling sharp tools and equipment
Knowledge and Underst	anding (K)
A. Organizational	The user/individual on the job needs to know and understand:
Context	KA1. relevant health and safety requirements applicable in the mushroom farm
(Knowledge of the	KA2. own job role and responsibilities and sources for information pertaining to
company /	mushroom growing
organization and its	KA3. who to approach for support in order to obtain mushroom growing related
processes)	information, clarifications and support KA4. importance of following health, hygiene, safety and quality standards and
	the impact of not following the standards on consumers and the business
	KA5. documentation and related procedures applicable in the context of
	mushroom growing
B. Technical	The user/individual on the job needs to know and understand:
Knowledge	KB1. role of compost in mushroom cultivation
	KB2. what is composting, its purpose and features as a process
	Features: Controlled, temperature-dependent, ecological process, uses air
	to maintain a temperature range, best suited for microorganisms to grow
	and reproduce







AGR/N7813 Prepar	re and pasteurize the compost necessary to cultivate mushrooms
	<ul> <li>KB3. appropriate equipment and materials used during the preparation of compost</li> <li>KB4. varied types of compost</li> <li>KB5. how to bring Carbon: Nitrogen ratio to the desired level to activate microflora in the compost</li> <li>KB6. how to evaluate formulation of different compost</li> <li>KB7. various methods of composting Method: Short, Long: Indoor, Outdoor</li> <li>KB8. role and where to use steam pasteurization in composting methods</li> <li>KB9. sequence and duration of composting in various methods</li> <li>KB10. pasteurization and its different methods</li> <li>KB11. hazards and risks associated with composting and how to control injury to self</li> <li>KB12. how to determine quality of compost</li> </ul>
Skills (S)	
A. Core Skills/	Writing Skills
Generic Skills	<ul> <li>The user/ individual on the job needs to know and understand how to:</li> <li>SA1. formulate the values of components of different compost using basic arithmetic calculations</li> <li>SA2. note down the activity schedules in logs, registers, etc. in English or local language</li> <li>SA3. write down the chemical formulas</li> <li>SA4. fill details of expenditure incurred, materials, tools, etc. in English or local language</li> <li><b>Reading Skills</b></li> <li>The user/individual on the job needs to know and understand how to:</li> <li>SA5. read basic instructions and information in English or local language related to mushroom growing</li> <li>SA6. read &amp; interpret safety warnings, symbols, signs, formulas, etc. mentioned on tools, equipment and materials</li> </ul>
	Oral Communication (Listening and Speaking skills)
	<ul> <li>The user/individual on the job needs to know and understand how to:</li> <li>SA7. communicate effectively with co-workers, subordinates, etc.</li> <li>SA8. seek clarification when instructions are not clear in any language understood locally</li> </ul>
B. Professional Skills	Decision Making
	<ul> <li>The user/individual on the job needs to know and understand how to:</li> <li>SB1. choose the materials to be used for composting</li> <li>SB2. decide on the type of compost to be used for mushroom cultivation</li> <li>SB3. determine the method of composting to be used</li> <li>SB4. assess the quality of the compost</li> </ul>







P	lan and Organize
TI	he user/individual on the job needs to know and understand:
	SB5. all activities necessary to prepare a good compost for mushroom cultivation
	as per standard quality procedures
C	Customer Centricity
T	he user/individual on the job needs to know and understand how to:
	SB6. use customer demand as a key factor for production targets
	SB7. assess and meet customer satisfaction objectives to guide quality
	considerations at work
	SB8. present oneself and deal with customers in a professional and courteous
	manner
	SB9. ensure customer receives a fair deal in business transactions with the
	organization
P	roblem Solving
1	he user/individual on the job needs to know and understand how to:
	SB10. solve various problems faced during the preparation of the compost and
-4	methods of composting
	SB11. avoid the heating up tendency of the compost
A	analytical Thinking
<u>T</u>	he user/individual on the job needs to know and understand how to:
<b>A</b>	SB12. use materials for the compost to make it more cost effective
	SB13. assume the labour cost for composting
	SB14. analyze the method of composting which is commercially beneficial
C	critical Thinking
TI	he user/individual on the job needs to know and understand how to:
	SB15. apply, analyze, and evaluate the information gathered from observation,
	experience, reasoning, or communication, as a guide to thought and action
N N	

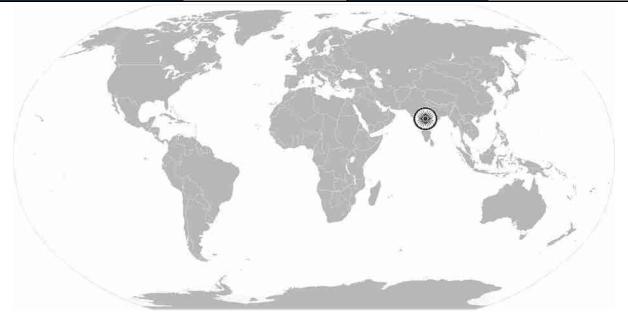






## **NOS Version Control**

NOS Code	AGR/N7813		
Credits	TBD	Version number	1.0
Industry	Agriculture and Allied	Drafted on	31/01/16
Industry Sub-sector	Agriculture Industries	Last reviewed on	30/10/16
Occupation	Agri Entrepreneurship & Rural Enterprises	Next review date	30/10/19

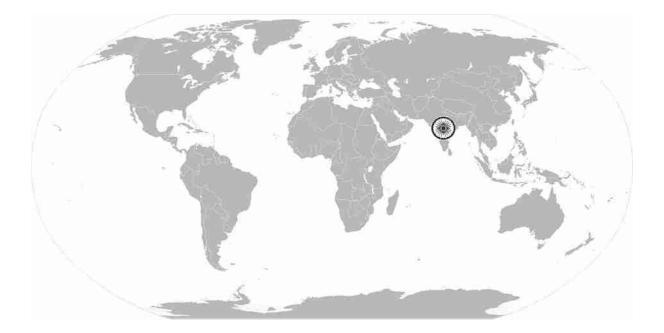








# National Occupational Standard



#### **Overview**

This unit refers to the necessary skills and knowledge of a mushroom grower to select commercially important species of mushrooms and design the appropriate site for mushroom cultivation.





Unit Code	AGR/N7814	
Unit Title (Task)	Select commercially important species of mushroom and design appropriate site to cultivate mushrooms	
Description	This OS is designed for the mushroom grower to identify the commercially important species of mushrooms and to design the layout of the farm suitable for mushroom cultivation.	
Scope	This unit/task covers the following:	
	Select commercially important type of mushroom	
	Select appropriate mushroom cultivation site	
	Design and construct mushroom farm	
Performance Criteria (Po	C) w.r.t. the Scope	
Element	Performance Criteria	
Select commercially important type of	The user/individual on the job should be able to: PC1. select the type of mushroom based on market's demand, climatic conditions	
mushroom	of the farm, growing season, investments, etc.	
	Type: Example— Agaricus bisporus (white button), Lentinula edodes	
	(shiitake), <i>Pleurotus</i> species (oyster), <i>Salocybe indica</i> (milky mushrooms),	
	etc.	
	PC2. collect mushroom spawns from reliable sources, e.g. nearest Krishi Vigyan	
	Kendra (KVK), etc. PC3. select species which will be cost effective and economically beneficial	
	according to market research	
	PC4. identify the type of mushroom with more shelf life as per industry standard	
	PC5. select freshly prepared spawns because the mycelium is in the state of	
	active growth	
Select appropriate	The user/individual on the job should be able to:	
mushroom cultivation	PC6. undertake site assessment based on the following requirements	
site	Requirements: size of available land, agro-climatic conditions like high	
	moisture level—humid, temperature, availability of water resource,	
	availability of farm labour for carrying out construction activities, etc.	
	PC7. locate site easily accessible by main roads and pathways	
	PC8. ensure that the site is deprived of sunlight	
	PC9. ensure proper drainage of rain water	
Plan and design a	The user/individual on the job should be able to:	
mushroom farm	PC10. prepare and check the suitability of design and layout of the farm according	
	to the growing conditions required for different kinds of mushrooms	
	Types: Example — Simple brick walls covered with asbestos sheets with false	
	ceiling, Thatched roof with false polythene ceiling, Steel pipe frame with	
	heavy density polythene covering, Bamboo frame and synthetic fibre cloth	







	site to cultivate mushrooms
	inside and paddy straw insulation outside, Polythene bags, Puf panelled bulk chamber, etc.
	PC11. ensure availability of fresh water supply for the mushroom growing facility
	PC12. ensure effective underground drainage system or gutters for carrying out
	waste water
	PC13. use safe and reliable construction techniques to build required fixtures for
	mushroom growing
	PC14. use crop rotation method for mushroom cultivation
Knowledge and Underst	
Knowledge and onderst	
A. Organizational	The user/individual on the job needs to know and understand:
Context	KA1. relevant legislation, standards, policies, and procedures in mushroom farms
(Knowledge of the	KA2. relevant health and safety requirements applicable in the mushroom farms
company /	KA3. own job role and responsibilities and sources for information pertaining to
organization and its	mushroom growing
processes)	KA4. who to approach for support in order to obtain mushroom growing related information, clarifications and support
F/	KA5. importance of following health, hygiene, safety and quality standards and
	the impact of not following the standards on consumers and the business
	KA6. documentation and related procedures applicable in the context of
	mushroom growing
B. Technical	The user/individual on the job needs to know and understand:
Knowledge	KB1. types of mushroom species, its growing conditions, and commercial important
	Types: Example— <i>Agaricus bisporus</i> (white button mushrooms), Pleurotus species (oyster mushrooms), <i>Calocybe indica</i> (milky mushrooms), etc. Growing conditions: e.g. temperature, humidity, season, type of compost
	KB2. purpose and process of using mushroom spawns
	KB3. reliable sources of information
	KB4. importance of selecting the correct spawn
	KB5. hazards and risks associated with mushroom farms in agricultural land and
	how to control injury to self
	KB6. factors determining site selection
	KB7. various types of tools, equipment, materials and machinery used in construction of mushroom farms
	KB8. how to determine land requirement for mushroom growing
	KB9. role of good drainage system in the farm
	KB10. importance of preparing accurate and effective design and layout
	KB11. different types of mushroom growing facilities and fixtures
	Types: Example — Simple brick walls covered with asbestos sheets with false
	ceiling, Thatched roof with false polythene ceiling, Steel pipe frame with
	heavy density polythene covering, Bamboo frame and synthetic fibre cloth
	inside and paddy straw insulation outside, Polythene bags, Puf panelled bulk chamber, etc.





AGR/N7814 Select	commercially important species of mushroom and design appropriate site to cultivate mushrooms
	KB12. types, components and their specifications of bulk chamber conducive for good quality mushroom growing Types: Single door and two door Components: Foundation, floor of chamber, layer of broken bricks/stones, insulation, walls, roof, doors, exhaust vents, fungal filters, fresh air dampers, centrifugal blower fan Specifications: Materials, depth, thickness, location, numbers, height, etc.
Skills (S)	
A. Core Skills/ Generic Skills	Writing Skills           The user/ individual on the job needs to know and understand how to:           SA1. record different types of mushrooms, spawns, activity schedules, construction materials and fixtures, etc. in logs, registers, etc. in English or local language
	SA2. fill details of expenditure incurred, materials, etc. in English or local language Reading Skills
	<ul> <li>The user/individual on the job needs to know and understand how to:</li> <li>SA3. read basic instructions and information in English or local language related to work</li> <li>SA4. read and interpret safety warnings symbols, signs, etc. mentioned on tools, equipment and materials</li> </ul>
	Oral Communication (Listening and Speaking skills)
	<ul> <li>The user/individual on the job needs to know and understand how to:</li> <li>SA5. communicate effectively with co-workers, subordinates, etc.</li> <li>SA6. seek clarification and understanding where instructions are not clear in any language understood locally</li> </ul>
B. Professional Skills	Decision Making
	<ul> <li>The user/individual on the job needs to know and understand how to:</li> <li>SB1. decide the commercially important mushrooms</li> <li>SB2. decide the quality of spawns</li> <li>SB3. decide site based on technical criteria and feasibility such as agro-climatic conditions, size of land, budget, accessibility, type of mushroom to be grown, etc.</li> <li>SB4. seek clarification from responsible authority when faced with difficult decisions</li> </ul>
	Plan and Organize
	The user/individual on the job needs to know and understand: SB5. all activities necessary in a mushroom farm are completed in time and as per standard quality procedures







Customer Centricity		
<ul> <li>The user/individual on the job needs to know and understand how to:</li> <li>SB6. use customer demand as a key factor for production targets</li> <li>SB7. assess and meet customer satisfaction objectives to guide quality considerations at work</li> <li>SB8. present oneself and deal with customers in a professional and courteous manner</li> </ul>		
Problem Solving		
The user/individual on the job needs to know and understand how to: SB9. solve various problems faced during the site selection of the farm		
Analytical Thinking		
The user/individual on the job needs to know and understand how to: SB10. analyze the demand of commercially important mushrooms SB11. assess the design and layout of the farm SB12. analyze cost effective facilities and fixtures required for mushroom farms SB13. assume the labour cost for the construction of mushroom farm		
Critical Thinking NA		

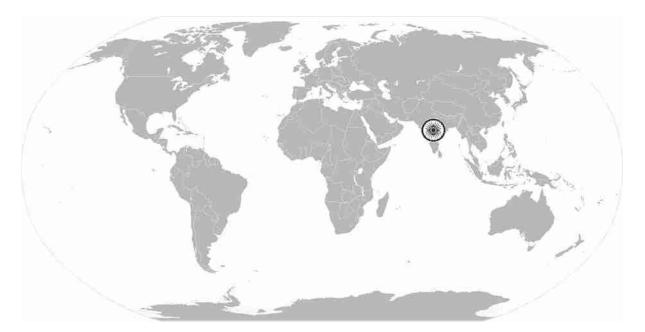






### **NOS Version Control**

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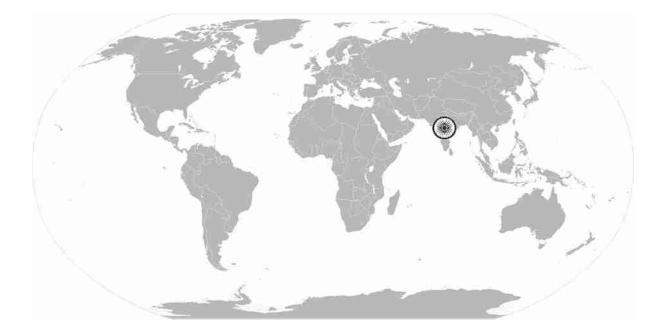








# National Occupational Standard



#### **Overview**

This unit describes different methods to control disease and pests in mushroom farms along with the necessary skills and knowledge of a mushroom grower for casing and pinning in mushroom cultivation.





Unit Code AGR/N7815	
Unit Title (Task)	Undertake disease control and pest management activities, casing and pinning for mushroom cultivation
Description	This OS is designed to equip mushroom grower with the required skills and knowledge on how to exercise disease control measures, casing and pinning to cultivate the selected species of mushroom.
Scope	<ul> <li>This unit/task covers the following:</li> <li>Control diseases and exercise preventive care</li> <li>Prepare casing soil and pinning</li> </ul>
Performance Criteria (PC	C) w.r.t. the Scope
Element	Performance Criteria
Control diseases and	The user/individual on the job should be able to:
exercise preventive care	<ul> <li>PC1. ensure substrates are not exposed to pathogens or pests during spawning</li> <li>PC2. inspect mushroom bags or beds carefully for early detection of pests and diseases</li> </ul>
	<ul> <li>PC3. ensure that flies do not enter the mushroom farms, e.g. not dumping any waste near mushroom farms, installing screens on windows and doors, etc.</li> <li>PC4. use sterilized casing soil, proper disposal of spent compost to control nematodes, mites, insect pests, etc.</li> <li>PC5. spray fungicide after casing to check dry bubble, e.g. dithane Z-78, sporgon, topsin M, chlorothalonil, prochloraz, daconil, etc.</li> <li>PC6. control local infections by spraying the affected patch with commercial formalin</li> <li>PC7. spray chlorinated water to manage bacterial diseases</li> <li>PC8. disinfest mushroom farms by spraying pesticide as a prophylactic measure, e.g. dicofol, etc.</li> </ul>
	<ul> <li>PC9. control mites by spraying insecticide on the compost, e.g. diazinon emulsion, etc.</li> <li>PC10. maintain hygiene by wearing clean clothes and shoes and wash hands before entering mushroom farms</li> <li>PC11. pasteurize the mushroom farm to remove nematode in mushroom cultivation</li> <li>PC12. treat the mushroom farms with small amount of caustic chemical to keep rodents away, e.g. zinc phosphate, etc.</li> <li>PC13. use fungicides to control major fungal pathogens, e.g. bavistin, etc.</li> </ul>
Prepare casing soil and	The user/individual on the job should be able to:
pinning	PC14. prepare casing soil to hold moisture for the development of a firm mushroom
	PC15. use freshly prepared spawn because the mycelium is in the state of active

National Occupational Standard





for mushroom cultivation		
	<ul> <li>growth</li> <li>PC16. protect the compost from drying, and provide support for the developing mushrooms and resisting structural breakdown following repeated watering</li> <li>PC17. promote the formation of primordia, or mushroom pins by supplying water with a sprayer pump to the mycelium for growth and development</li> <li>PC18. maintain proper hygienic condition by wearing gloves and boots dipped in disinfectant while entering the mushroom farms for casing</li> <li>PC19. adjust compost temperature and relative humidity</li> <li>PC20. fertilize with nitrogen to increases yield of mushrooms</li> <li>PC21. maintain carbon dioxide concentration at a higher level to accelerate the growth of mushrooms</li> <li>PC22. apply water to casing in a few instalments so that water does not run into spawn run compost</li> <li>PC23. detect the earliest formation of recognizable mushrooms from mycelium</li> <li>PC24. case at a regular interval of three days after harvesting or cover the holes after mushroom picking</li> <li>PC25. pick the mushrooms daily</li> </ul>	
Knowledge and Underst	anding (K)	
A. Organizational Context (Knowledge of the company / organization and its processes)	<ul> <li>The user/individual on the job needs to know and understand:</li> <li>KA1. relevant legislation, standards, policies, and procedures in mushroom cultivation</li> <li>KA2. relevant health and safety requirements applicable in mushrooms farms</li> <li>KA3. own job role and responsibilities and sources for information pertaining to mushroom cultivation</li> <li>KA4. who to approach for support in order to obtain work related information, clarifications and support</li> <li>KA5. importance of following health, hygiene, safety and quality standards and the impact of not following the standards on consumers and business</li> <li>KA6. relevant people and their responsibilities within the mushroom farm</li> <li>KA7. escalation matrix and procedures for reporting regulatory issues</li> <li>KA8. documentation and related procedures applicable in mushroom growing</li> </ul>	
B. Technical Knowledge	<ul> <li>The user/individual on the job needs to know and understand:</li> <li>KB1. threats to mushroom cultivation—diseases and pests</li> <li>KB2. casing—top-dressing applied to the spawn-run compost on which the mushroom grows</li> <li>KB3. limitation of chemical use for controlling diseases or pests in mushroom cultivation</li> <li>KB4. sanitation and strict hygiene are the most important preventive methods for pest and disease control.</li> <li>KB5. hazards and risks associated with mushroom collection and how to control injury to self</li> <li>KB6. water usage management</li> <li>KB7. various types of tools, equipment, materials and machineries used in</li> </ul>	





		for mushroom cultivation
		mushroom cultivation KB8. various kinds of chemicals used to treat diseased plants KB9. role of temperature, soil composition, relative humidity and cleanliness in
		mushroom farms
		KB10. how to control pests and insect infestation
		KB11. casing soil preparation from 2/3rd cow dung (3-4 years old), 1/3rd saline
		soil, rice husk and coco peat in order to hold moisture, essential for the
		development of a firm mushroom
Ski	lls (S)	
Α.	Core Skills/	Writing Skills
	Generic Skills	The user/ individual on the job needs to know and understand how to:
		SA1. record activities of pest management and disease control, etc. in logs,
		registers, etc. in English or local language
		SA2. fill details of expenditure incurred in pest management and casing materials,
		etc. in English or local language
		Reading Skills
		The user/individual on the job needs to know and understand how to:
		SA3. read basic instructions and information in English or local language related to
		pest management and disease control
		SA4. read and interpret safety warnings, symbols, signs, etc. mentioned on tools,
		equipment and pesticides
		Oral Communication (Listening and Speaking skills)
		The user/individual on the job needs to know and understand how to:
		SA5. communicate effectively with co-workers, subordinates, etc.
		SA6. seek clarification and understanding where instructions are not clear in any
		language understood locally
		SA7. follow instructions from responsible authority completely in order to avoid miscommunication or conflicts at work
В.	Professional Skills	Decision Making
		The user/individual on the job needs to know and understand how to:
		SB1. decide on the appropriate casing time and agro-climatic condition of various types of mushrooms
		SB2. decide on the treatment for pest and disease control of mushrooms
		SB3. face difficult situation decisions seek clarification from responsible authority
		Plan and Organize
		The user/individual on the job needs to know and understand:
		SB4. work such that all activities are completed in time and as per standard
		quality procedures
		Customer Centricity





for mushroom cultivation	
The user/individual on the job needs to know and understand how to:	
SB5. use customer demand as a key factor for production targets	
SB6. assess and meet customer satisfaction objectives to guide quality	
considerations at work	
SB7. present oneself and deal with customers in a professional and courteous	
manner	
Problem Solving	
The user/individual on the job needs to know and understand:	
SB8. work such that all activities are completed in time and as per standard	
quality procedures	
Analytical Thinking	
NA	
Critical Thinking	
NA	
10 - 2	



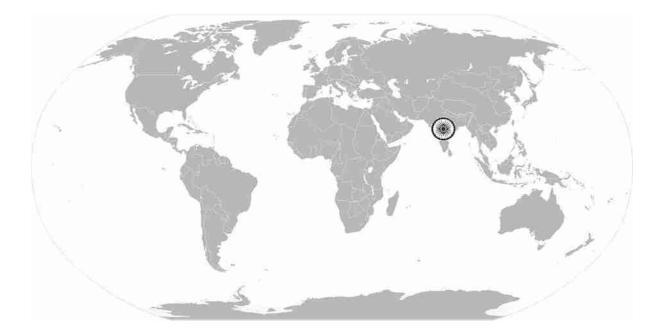






## **NOS Version Control**

NOS Code	AGR/N7815		
Credits	TBD	Version number	1.0
Industry	Agriculture and Allied	Drafted on	31/01/16
Industry Sub-sector	Agriculture Industries	Last reviewed on	30/10/16
Occupation	Agri Entrepreneurship & Rural EnterprisesNext review date30/10/19		

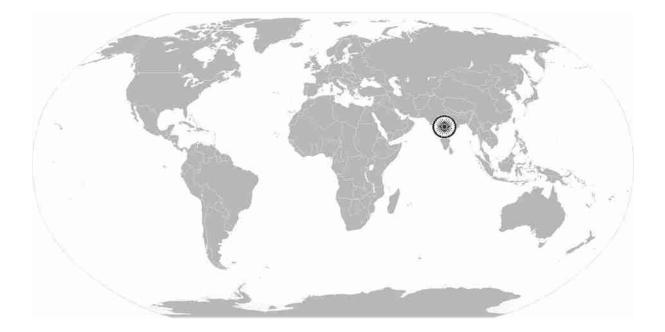








# National Occupational Standard



#### **Overview**

This unit refers to the skills and knowledge required by a mushroom grower to carry out harvesting and post-harvesting of mushrooms using approved harvesting practices.





	Unit Code	AGR/N7816	
ואמנוטוומו טננעשמווטוומו אנמוועמוט	Unit Title (Task)	Undertake harvest and post-harvest procedures of mushrooms	
Dla	Description	This OS unit mentions the range of learning outcomes required of a learner to competently carry out harvesting and post-harvesting procedures of mushroom.	
σ	Scope	This unit/task covers the following:	
		<ul> <li>Identify the quality of mushrooms and methods of harvesting</li> </ul>	
		Cut, sort and dry harvested mushroom using approved procedures	
nh		Store, pack and transport produce	
		Post-harvest procedures and utilization of spent mushroom substrate	
	Performance Criteria (PC	) w.r.t. the Scope	
	Element	Performance Criteria	
Z	Identify the quality of	The user/individual on the job should be able to:	
	mushrooms and methods of harvesting	PC1. select mushrooms that are young and healthy PC2. assess the maturity of a mushroom by how far the veil is stretched	
	methods of narvesting	respective of their types, and select mushrooms from medium- to large-	
		size, e.g. For white button mushroom, cap size 30–40mm in diameter	
		PC3. identify harvest periods, e.g. 3- to 5-day during the cropping cycle; followed	
		by a few days when no mushrooms are available to harvest	
		PC4. apply good harvesting practices, e.g. air temperature during cropping	
		should be held between 14°C to 17°C and relative humidity should be high	
		to minimize the drying of casing PC5. twist and pluck the mushrooms from its base by undertaking control	
		measures to prevent contamination of the mushroom	
	Cut, sort and dry	The user/individual on the job should be able to:	
	harvested mushroom	PC6. use approved cutting techniques for harvesting	
	using approved	PC7. use approved cleaning methods to remove soil particles, compost, and	
	procedures	other foreign materials, e.g. washing in water and sodium meta bisulphite	
		solution	
		PC8. remove the water content from the mushroom, as it is highly perishable	
	Store, pack and	PC9. sort and grade the harvests as per required quality specifications The user/individual on the job should be able to:	
	transport produce	PC10. store freshly harvested mushrooms at lower temperature e.g. 2°C to 7°C	
		PC11. select packaging material with respect to the shelf life, type of market	
		where it is to be sold, and investment, e.g. non-waxed paper bag is used for	
		prolong shelf life, tin cans for export, etc.	
		PC12. identify packaging materials which is strong in nature, does not get	
		contaminated easily, available abundantly, lucrative and attractive	
		PC13. check the selected storage area is clean, well-ventilated and dry	
		PC14. protect the storage area from direct sunlight, dust, rain, rodents, insects,	
	24   D a g a	and livestock, etc.	





AGR/N7816 Undert	ake harvest and post-harvest procedures of mushrooms
	<ul> <li>PC15. select the type of storage according to the shelf life of mushrooms—short-term and long-term</li> <li>PC16. pack the mushrooms in bags (usually polypropylene) of different capacities or perforated polythene pouches with 0.5 percent venting area or polystyrene/pulp-board punnets for sale</li> <li>PC17. transport precooled mushrooms in insulated ice containers internally lined</li> </ul>
Post-harvest procedures and utilization of spent mushroom substrateThe user/individual on the job should be able to: PC18. label the packed item correctly with all the required information Information: type of mushroom, month and year of harvest a of farmer/farming agency, etc.PC19. record information, e.g. quality, quantity, type, expenditur operation, etc. in appropriate registers, record book and logs PC20. use spent mushroom substrate in organic farming as it is rig resources PC21. utilize spent mushroom substrate in vermicomposting and bit	
Knowledge and Understa	of contaminated soil
A. Organizational Context (Knowledge of the company / organization and its processes)	<ul> <li>The user/individual on the job needs to know and understand:</li> <li>KA1. relevant legislation, standards, policies, and procedures related to mushroom farms</li> <li>KA2. relevant health and safety requirements applicable in mushroom farms</li> <li>KA3. own job role and responsibilities and sources for information pertaining to harvesting of mushrooms</li> <li>KA4. who to approach for support in order to obtain work related information, clarifications and support</li> <li>KA5. importance of following health, hygiene, safety and quality standards and the impact of not following the standards on consumers and the business</li> <li>KA6. relevant people and their responsibilities within the mushroom farm</li> <li>KA7. documentation and related procedures applicable to harvesting and postharvesting of mushrooms</li> </ul>
B. Technical Knowledge	<ul> <li>The user/individual on the job needs to know and understand:</li> <li>KB1. importance of appropriate personal protective equipment</li> <li>KB2. hazards and risks in the work environment and how to control injury to self and others</li> <li>KB3. relevant regulations in packaging and storage of mushrooms</li> <li>KB4. tools and materials used in harvesting, packaging, storage and transport of mushrooms</li> <li>KB5. various types of mushrooms and their methods of harvesting</li> <li>KB6. types of storage:</li> <li>Short-term: Pre-packing coupled with low temperature storage, irradiation and steeping preservation</li> <li>Long-term: Drying, freezing, freeze-drying, sun drying, slicing, blanching, canning, pickling and chemical treatment</li> <li>KB7. how to prevent contamination of mushrooms while harvesting, processing,</li> </ul>







AGR/N7816 Undert	ake harvest and post-harvest procedures of mushrooms
Skills (S)	drying, storing and transporting KB8. good agricultural practices used in cultivation of mushrooms KB9. approved safe handling & transporting procedures KB10. different types of drying KB11. inference of traditional knowledge and practices KB12. importance and uses of spent mushroom substrate
A. Core Skills/ Generic Skills	Writing Skills         The user/ individual on the job needs to know and understand how to:         SA1.       record activity schedules in harvesting, etc. in logs, registers, etc. in English or local language         SA2.       fill details of expenditure incurred, stock status of materials, tools and labour in harvest and post-harvest activities, etc. in English or local language
	Reading Skills
	<ul> <li>The user/individual on the job needs to know and understand how to:</li> <li>SA3. read basic instructions and information in English or local language related to work</li> <li>SA4. read and interpret safety warnings, symbols, signs, etc. mentioned on tools, equipment and materials</li> </ul>
	Oral Communication (Listening and Speaking skills)
	<ul> <li>The user/individual on the job needs to know and understand how to:</li> <li>SA5. communicate effectively with co-workers, subordinates, etc.</li> <li>SA6. seek clarification and understanding where instructions are not clear in any language understood locally</li> <li>SA7. follow instructions from responsible authority completely in order to avoid miscommunication or conflicts at work</li> </ul>
B. Professional Skills	Decision Making
	<ul> <li>The user/individual on the job needs to know and understand how to:</li> <li>SB1. decide on the appropriate casing time and agro-climatic condition of various types of mushrooms</li> <li>SB2. decide on the treatment for pest and disease control of mushrooms</li> <li>SB3. face difficult situation and seek clarification from responsible authority</li> </ul>
	Plan and Organize
	The user/individual on the job needs to know and understand: SB4. work such that all activities are completed in time and as per standard quality procedures
	Customer Centricity
	The user/individual on the job needs to know and understand how to: SB5. use customer demand as a key factor for production targets







010/10/010	Under take 1	ai vest and post hai vest procedures of mushrooms
	SB	<ol> <li>assess and meet customer satisfaction objectives to guide quality considerations at work</li> </ol>
	SB	
		manner
	SB	3. ensure customer receives a fair deal in business transactions with the
		organisation
	Prot	olem Solving
	NA	
	Ana	lytical Thinking
	NA	
	Criti	cal Thinking
	NA	



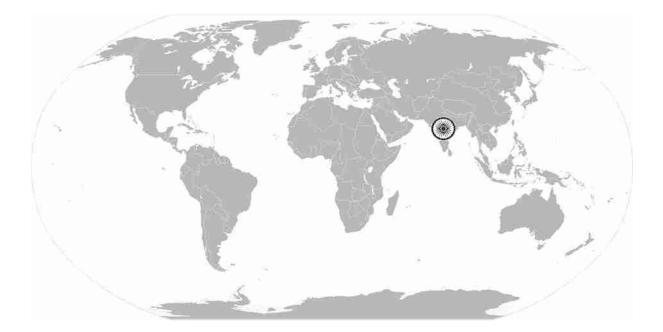






### **NOS Version Control**

NOS Code	AGR/N7816		
Credits	TBD	Version number	1.0
Industry	Agriculture and Allied	Drafted on	31/01/16
Industry Sub-sector	Agriculture Industries	Last reviewed on	30/10/16
Occupation	Agri Entrepreneurship & Rural Enterprises	Next review date	30/10/19



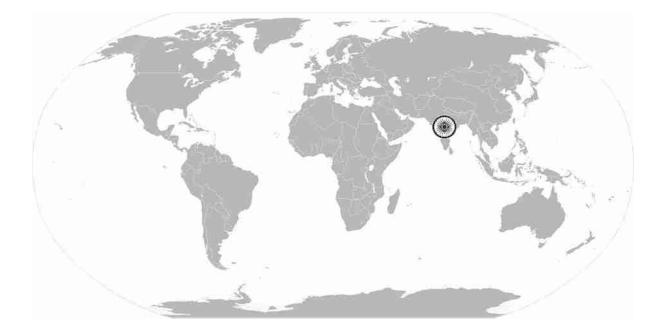






AGR/N9908 Undertake basic entrepreneurial activities for small enterprise

# National Occupational Standard



#### **Overview**

This unit refers to trading skills and knowledge recommended for small entrepreneur to market and sell produces.







#### AGR/N9908 Undertake basic entrepreneurial activities for small enterprise

	Unit Code	AGR/N9908	
	Unit Title (Task)	Undertake basic entrepreneurial activities for small enterprise	
	Description	The OS unit deals with the job duties of small entrepreneur and how to undertake basic entrepreneurial activities.	
	Scope	<ul> <li>This unit/task covers the following:</li> <li>Undertake basic small entrepreneurial activities</li> </ul>	
	Performance Criteria (PC) w.r.t. the Scope		
	Element	Performance Criteria	
	Undertake basic small entrepreneurial activities	<ul> <li>The user/individual on the job should be able to:</li> <li>PC1. seek information regarding demand and supply of produce in the market</li> <li>PC2. identify target customers and assess their needs such as amount required, purpose, quality, expectations, etc.</li> <li>PC3. perform basic accounting such calculating expenditure incurred, costing and pricing of produce.</li> <li>PC4. ensure that the cost of production, transportation and marketing are included in costing and pricing</li> <li>PC5. collect information related to various subsidies/funds offered by the Government, authorized state units and other financial institutions involved with the promotion of the produce</li> <li>PC6. comply with relevant regulations in marketing of the produce</li> <li>PC7. track information related to wholesale and retail price of the produce</li> <li>PC8. record daily sell and purchase of items in designated log books, register, etc.</li> <li>PC9. record quantity, quality, date of manufacture and batch number of every produce accurately</li> <li>PC10. identify appropriate marketing channels related to the produce considering requirements and constraints</li> </ul>	
Knowledge and Understanding (K)			
	A. Organizational Context (Knowledge of the company / organization and its processes)	<ul> <li>The user/individual on the job needs to know and understand:</li> <li>KA1. relevant legislation, standards, policies, and procedures related to the produce</li> <li>KA2. relevant health and safety requirements applicable in the enterprise</li> <li>KA3. own job role and responsibilities and sources for information pertaining to marketing of produce</li> <li>KA4. who to approach for support in order to obtain market related information and clarifications</li> <li>KA5. importance of following health, hygiene, safety and quality standards and the impact of not following the standards on consumers and the business</li> <li>KA6. relevant people and their responsibilities within the market</li> <li>KA7. escalation matrix and procedures for reporting regulatory issues</li> <li>KA8. documentation and related procedures applicable in the context of work</li> </ul>	







AGR/N9908 Unde	ertake basic entrepreneurial activities for small enterprise	
B. Technical Knowledge Skills (S) A. Core Skills/ Generic Skills	<ul> <li>The user/individual on the job needs to know and understand:</li> <li>KB1. basic accounting such calculating expenditure incurred, total cost of production</li> <li>KB2. how to determine market value of the produce</li> <li>KB3. relevant regulations related to marketing and sale of the produce</li> <li>KB4. various trading channels of produce and their margin of profit</li> <li>KB5. various subsidies/funds offered by the Government, authorized state units and other financial institutions involved with the promotion and sale of produce</li> <li>KB6. strategies for choosing and exploiting marketing channels related to the produce such as retailers, farms, vendors, whole-sellers (mandi), related companies, marketing associations, cold storage owners, exporters, etc.</li> <li>Writing Skills</li> <li>The user/individual on the job needs to know and understand how to:</li> </ul>	
	<ul> <li>SA1. record marketing activities, schedules, etc. in logs, registers, etc. in English or local language</li> <li>SA2. fill details of expenditure incurred, stock status of material, monthly sales and distribution, etc. in English or local language</li> <li>Reading Skills</li> <li>The user/individual on the job needs to know and understand how to:</li> <li>SA3. read basic instructions and information in English or local language related to entrepreneurial activities</li> <li>Oral Communication (Listening and Speaking skills)</li> </ul>	
	<ul> <li>The user/individual on the job needs to know and understand how to:</li> <li>SA4. communicate effectively with co-workers, subordinates, customers, exporters, etc.</li> <li>SA5. seek clarification and understanding where instructions are not clear in any language understood locally</li> <li>SA6. follow instructions from responsible authority completely in order to avoid miscommunication or conflicts at work</li> </ul>	
B. Professional Skills	Decision Making	
	The user/individual on the job needs to know and understand how to: SB1. seek clarification from responsible authority when faced with difficult decisions	
	Plan and Organize	
	The user/individual on the job needs to know and understand, how to: SB2. all activities necessary for the marketing and selling of the produces are completed in time and as per standard quality procedures	







ertake basic entrepreneurial activities for small enterprise Customer Centricity	
The user/individual on the job needs to know and understand how to: SB3. use customer demand as a key factor for production targets SB4. assess and meet customer satisfaction objectives to guide quality considerations at work	
SB5. present oneself and deal with customers in a professional and courteous manner	
SB6. ensure customer receives a fair deal in business transactions with the organisation	
Problem Solving	
NA	
Analytical Thinking	
<ul> <li>The user/individual on the job needs to know and understand how to:</li> <li>SB7. analyze right timing to market the main product and by-products</li> <li>SB8. prepare plan to get right price of product without compromising the quality or product and by-products</li> <li>SB9. identify the cost effective marketing channels related to produce considering requirements and constraints</li> </ul>	
Critical Thinking	
The user/individual on the job needs to know and understand how to: SB10. evaluate the demand and supply gaps related to product SB11. Identify target customers whose needs can be serviced at mutually acceptable price and quality	







#### AGR/N9908 Undertake basic entrepreneurial activities for small enterprise

## **NOS Version Control**

NOS Code	AGR/N9908		
Credits	TBD	Version number	1.0
Industry	Agriculture and Allied	Drafted on	31/01/16
Industry Sub-sector	Agriculture allied activity; Agriculture Crop Production; Forestry, Environment and Renewable Energy Management; Agriculture Industries; Generic Occupations	Last reviewed on	30/10/16
Occupation	Generic	Next review date	30/10/19







AGR/N9903

Maintain health & safety at the workplace

# National Occupational Standard



### **Overview**

This unit is about dealing with health and safety of the farmers and coworkers at workplace.







#### AGR/N9903

#### Maintain health & safety at the workplace

Unit Code	AGR/N9903
Unit Title (Task)	Maintain health & safety at the workplace
Description	This OS is for the cultivator who is responsible for maintaining health and safety of self and others coworkers at workplace
Scope	This unit/task covers the following:
	Maintain clean and efficient workplace
	Render appropriate emergency procedures
Performance Criteria (	PC) w.r.t. the Scope
Element	Performance Criteria
Maintaining clean and efficient workplace	<ul> <li>To be competent, the user/individual on the job must be able to:</li> <li>PC1. undertake basic safety checks before operation of all machinery and vehicles and hazards are reported to the appropriate supervisor</li> <li>PC2. work for which protective clothing or equipment is required is identified and the appropriate protective clothing or equipment is used in performing these duties in accordance with workplace policy</li> <li>PC3. read and understand the hazards of use and contamination mentioned on the labels of pesticides/fumigants etc</li> <li>PC4. assess risks prior to performing manual handling jobs, and work according to currently recommended safe practice.</li> <li>PC5. use equipment and materials safely and correctly and return the same to designated storage when not in use</li> <li>PC6. dispose of waste safely and correctly in a designated area</li> <li>PC7. recognize risks to bystanders and take action to reduce risk associated with jobs in the workplace</li> <li>PC8. perform your work in a manner which minimizes environmental damage all procedures and work instructions for controlling risk are followed closely</li> <li>PC9. report any accidents, incidents or problems without delay to an appropriate</li> </ul>
Render appropriate	person and take necessary immediate action to reduce further danger To be competent, the user/individual on the job must be able to:
emergency	PC10. follow procedures for dealing with accidents, fires and emergencies,
procedures	including communicating location and directions to emergency PC11. follow emergency procedures to company standard / workplace requirements
	PC12. use emergency equipment in accordance with manufacturers' specifications and workplace requirements
	PC13. provide treatment appropriate to the patient's injuries in accordance with recognized first aid techniques
	PC14. recover (if practical), clean, inspect/test, refurbish, replace and store the first aid equipment as appropriate



	NOS
National	Occupational Standards



AGR/N9903	Maintain health & safety at the workplace
	PC15. report details of first aid administered in accordance with workplace procedures
Knowledge and Unders	tanding (K)
A. Organizational Context (Knowledge of the company / organization and its processes)	<ul> <li>The user/individual on the job needs to know and understand:</li> <li>KA1. personal hygiene and fitness requirements</li> <li>KA2. your general duties under the relevant health and safety legislation</li> <li>KA3. what personal protective equipment and clothing should be worn and how it is cared for</li> <li>KA4. the correct and safe way to use materials and equipment required for your work</li> <li>KA5. the importance of good housekeeping in the workplace</li> <li>KA6. safe disposal methods for waste</li> <li>KA7. methods for minimizing environmental damage during work</li> </ul>
B. Technical Knowledge	<ul> <li>The user/individual on the job needs to know and understand:</li> <li>KB1. the risks to health and safety and the measures to be taken to control those risks in your area of work</li> <li>KB2. workplace procedures and requirements for the treatment of workplace injuries/illnesses</li> <li>KB3. basic emergency first aid procedure </li> <li>KB4. local emergency services</li> <li>KB5. why accidents, incidents and problems should be reported and the appropriate action to take</li> </ul>
Skills (S)	
A. Core Skills/ Writing Skills	
Generic Skills	<ul> <li>The user/ individual on the job needs to know and understand how to:</li> <li>SA1. mention the data which are required for record keeping purpose</li> <li>SA2. report problems to the appropriate personnel in a timely manner, write descriptions and details about incidents in reports</li> <li>Reading Skills</li> <li>The user/individual on the job needs to know and understand how to:</li> </ul>
	SA3. read instruction manual for hand tool and equipment
	Oral Communication (Listening and Speaking Skills)
	<ul> <li>The user/individual on the job needs to know and understand how to:</li> <li>SA4. communicate clearly and effectively with others like farmers, concerned officer/stakeholders</li> <li>SA5. comprehends information shared by senior people and experts</li> </ul>
B. Professional Skills	Decision Making
	The user/individual on the job needs to know and understand how to: SB1. make decisions pertaining to types of tools to be used identify need of first aid and render it accordingly







AGR/N9903	Maintain health & safety at the workplace
	Plan and Organize
	The user/individual on the job needs to know and understand how to:
	SB2. schedule daily activities and drawing up priorities; allocate start times, estimation of completion times and materials, equipment and assistance required for completion
	Customer Centricity
	The user/individual on the job needs to know and understand how to: SB3. manage relationships with co-workers and managers of who may be stressed, frustrated, confused or angry
	Problem Solving
	The user/individual on the job needs to know and understand how to:
	SB4. think through the problem, evaluate the possible solution(s) and suggest an optimum /best possible solution(s)
	<ul> <li>SB5. deal with clients lacking the technical background to solve the problem on their own</li> <li>SB6. identify immediate or temporary solutions to resolve delays</li> </ul>
	Analytical Thinking
	NA
	Critical Thinking
	<ul> <li>The user/individual on the job needs to know and understand how to:</li> <li>SB7. Identify risks and hazards at the workplace</li> <li>SB8. evaluate the available safety and health measures to check if they are ready for use</li> </ul>

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## AGR/N9903 Maintain health & safety at the workplace

# **NOS Version Control**

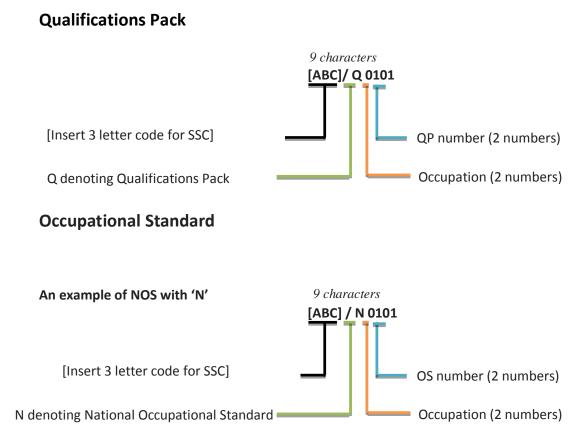
NOS Code		AGR/N9903	
Credits	TBD	Version number	1.0
Industry	Agriculture and Allied	Drafted on	31/01/16
Industry Sub-sector	Agriculture allied activity; Agriculture Crop Production; Forestry, Environment and Renewable Energy Management; Agriculture Industries; Generic Occupations	Last reviewed on	30/10/16
Occupation	Generic	Next review date	30/10/19





## <u>Annexure</u>

## Nomenclature for QP and NOS



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The following acronyms/codes have been used in the nomenclature above:

Sub-sector	Range of Occupation numbers
Agriculture Crop Production	01-40
Dairying	41 - 42
Poultry	43 – 44
Animal Husbandry	45 – 48
Fisheries	49 – 51
Agriculture Allied Activities	52 - 60
Forestry, Environment and Renewable Energy Management	61 - 70
Agriculture Industries	71 – 90
Generic Occupations	96 - 99

Sequence	Description	Example
Three letters	Agriculture	AGR
Slash	/	/
Next letter	Whether <b>Q</b> P or <b>N</b> OS	Ν
Next two numbers	Occupation code	01
Next two numbers	OS number	01





#### **CRITERIA FOR ASSESSMENT OF TRAINEES**

Job Role: Mushroom Grower

Qualification Pack: AGR/Q7803

Sector Skill Council: Agriculture Skill Council of India

#### **Guidelines for Assessment:**

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.

2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC.

3. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below).

4. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on this criteria.

5. To pass the Qualification Pack, every trainee should score a minimum of 70% in aggregate.

6. In case of successfully passing only certain number of NOS's, the trainee is eligible to take subsequent assessment on the balance NOS's to pass the Qualification Pack.

Assessable Outcomes	Assessment Criteria	Total Marks	Out of	Theroy	Practical Skills
<ol> <li>AGR/N7813         Prepare and pasteurize the compost     </li> </ol>	PC1. identify different types of base materials from various agricultural by-products, e.g. freshly harvested paddy straw, wheat straw, mustard straw, etc.		10	5	5
necessary to cultivate mushrooms	PC2. select materials which acts as a reservoir of cellulose, hemi-cellulose and lignin, and is utilized by the mushroom species during its growth as a carbon source		10	5	5
	PC3. identify materials that have nitrogen (N) and carbon (C) ratio 1: 10 for the establishment of the bacterial flora in the compost	100	6	3	3
	PC4. select materials that acts as a nutrient source, impart proper physical structure to the substrate, ensure adequate aeration during composting, and add bulk to the compost		6	3	3
	PC5. select chemicals for rectifying the mineral deficiencies in the compost such as muriate of potash, super phosphate, urea, calcium ammonium nitrate, ammonium sulphate, etc.		6	3	3





	Total	100	45	55
PC20. exercise safe handling practices while handling sharp tools and equipment		4	2	2
PC19. report any work related problems or issues to responsible authority and seek guidance on how to rectify problems		4	2	2
PC18. dispose wastes materials in accordance with environmental health & safety guidelines		5	2	3
PC17. return used tools and materials in appropriate storage area		3	0	3
PC16. leave the work in a safe condition		3	0	3
PC15. identify the attributes of a good compost— dark brown in colour, non-greasy, inoffensive sweet smell, ammonia free, no insects and nematodes		5	2	3
PC14. pasteurize the compost to kill insects, nematodes, pest fungi, or other pests		4	2	2
PC13. store the agricultural by-products under cover to minimize growth of unwanted and potentially detrimental fungi and bacteria		3	1	2
PC12. rotate the compost after an interval of 2–3 days regularly to allow gas exchange, adequate moisture, and carbohydrates throughout the process		4	2	2
PC11. ensure to sprinkle water over the compost regularly after an interval of a day		3	1	2
PC10. select the method of composting with respect to the availability of steam pasteurization		4	2	2
PC9. identify the types of compost—Natural and synthetic		4	2	2
produce a compost PC8. compute different formulations of composting ingredients to achieve the required nitrogen and carbon ratio for mushroom compost		4	2	2
effect on ammonium content, serves as a calcium source for the mushroom and also for the oxalic acid produced by the mushroom mycelium, which gets converted into calcium oxalate, e.g. gypsum and calcium carbonate PC7. select the necessary tools required to		6	3	3
PC6. identify chemicals which has a stabilizing				





2. AGR/N7814	PC1. select the type of mushroom based on				
Select	market's demand, climatic conditions of the farm,				
commercially	growing season, investments, etc.		10	5	5
important species of mushroom and	PC2. collect mushroom spawns from reliable sources, e.g. nearest Krishi Vigyan Kendra (KVK), etc.		10	5	5
design appropriate site to cultivate	PC3. select species which will be cost effective and economically beneficial according to market research		10	5	5
mushrooms	PC4. identify the type of mushroom with more shelf life as per industry standard		10	5	5
	PC5. select freshly prepared spawns because the mycelium is in the state of active growth		6	3	3
	PC6. undertake site assessment		4	2	2
	PC7. locate site easily accessible by main roads and pathways		4	2	2
	PC8. ensure that the site is deprived of sunlight		6	3	3
	PC9. ensure proper drainage of rain water		6	3	3
	PC10. prepare and check the suitability of design and layout of the farm according to the growing conditions required for different kinds of mushrooms		8	4	4
	PC11. ensure availability of fresh water supply for the mushroom growing facility	100	6	3	3
	PC12. ensure effective underground drainage system or gutters for carrying out waste water		6	3	3
	PC13. use safe and reliable construction techniques to build required fixtures for mushroom growing		6	3	3
	PC14. use crop rotation method for mushroom cultivation		8	4	4
		Total	100		50
3. AGR/N7815 Undertake	PC1. ensure substrates are not exposed to pathogens or pests during spawning		4	2	2
disease control and pest	PC2. inspect mushroom bags or beds carefully for early detection of pests and diseases		4	2	2
management activities, casing and pinning for	PC3. ensure that flies do not enter the mushroom farms, e.g. not dumping any waste near mushroom farms, installing screens on windows and doors, etc.		4	2	2
cultivation	PC4. use sterilized casing soil, proper disposal of spent compost to control nematodes, mites, insect pests, etc.	100	4	2	2
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### Qualifications Pack For Mushroom Grower



PC5. spray fungicide after casing to check dry bubble, e.g. dithane Z-78, sporgon, topsin M, chlorothalonil, prochloraz, daconil, etc.	4	
PC6. control local infections by spraying the affected patch with commercial formalin	4	
PC7. spray chlorinated water to manage bacterial diseases	4	
PC8. disinfest mushroom farms by spraying pesticide as a prophylactic measure, e.g. dicofol, etc.	4	
PC9. control mites by spraying insecticide on the compost, e.g. diazinon emulsion, etc.	4	
PC10. maintain hygiene by wearing clean clothes and shoes and wash hands before entering mushroom farms	4	
PC11. pasteurize the mushroom farm to remove nematode in mushroom cultivation	4	
PC12. treat the mushroom farms with small amount of caustic chemical to keep rodents away, e.g. zinc phosphate, etc.	4	
PC13. use fungicides to control major fungal pathogens, e.g. bavistin, etc.	4	
PC14. prepare casing soil to hold moisture for the development of a firm mushroom	4	
PC15. use freshly prepared spawn because the mycelium is in the state of active growth	4	
PC16. protect the compost from drying, and provide support for the developing mushrooms and resisting structural breakdown following repeated watering	4	
PC17. promote the formation of primordia, or mushroom pins by supplying water with a sprayer pump to the mycelium for growth and development	4	
PC18. maintain proper hygienic condition by wearing gloves and boots dipped in disinfectant while entering the mushroom farms for casing	4	
PC19. adjust compost temperature and relative humidity	4	
PC20. fertilize with nitrogen to increases yield of mushrooms	4	





	PC21. maintain carbon dioxide concentration at a higher level to accelerate the growth of mushrooms		4	2	2
	PC22. apply water to casing in a few instalments so that water does not run into spawn run compost		4	2	2
	PC23. detect the earliest formation of recognizable mushrooms from mycelium		4	2	2
	PC24. case at a regular interval of three days after harvesting or cover the holes after mushroom picking		4	2	2
	PC25. pick the mushrooms daily		4	2	2
		Total	100	50	50
4. AGR/N7816 Undertake	PC1. select mushrooms that are young and healthy		8	4	4
harvest and post-harvest procedures of	PC2. assess the maturity of a mushroom by how far the veil is stretched respective of their types, and select mushrooms from medium- to large-size,		8	4	4
mushrooms	PC3. identify harvest periods		8	4	4
	PC4. apply good harvesting practices, e.g. air temperature during cropping should be held between 14°C to 17°C and relative humidity should be high to minimize the drying of casing		4	2	2
	PC5. twist and pluck the mushrooms from its base by undertaking control measures to prevent contamination of the mushroom	100	4	2	2
	PC6. use approved cutting techniques for harvesting		4	2	2
	PC7. use approved cleaning methods to remove soil particles, compost, and other foreign materials, e.g. washing in water and sodium meta bisulphite solution		4	2	2
	PC8. remove the water content from the mushroom, as it is highly perishable		6	3	3
	PC9. sort and grade the harvests as per required quality specifications		5	2	3
	PC10. store freshly harvested mushrooms at lower temperature e.g. 2°C to 7°C		4	2	2





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	PC11. select packaging material with respect to the shelf life, type of market where it is to be sold, and investment		4	2	2
	PC12. identify packaging materials which is strong in nature, does not get contaminated easily, available abundantly, lucrative and attractive		3	1	2
	PC13. check the selected storage area is clean, well-ventilated and dry		4	2	2
	PC14. protect the storage area from direct sunlight, dust, rain, rodents, insects, and livestock, etc.		4	2	2
	PC15. select the type of storage according to the shelf life of mushrooms—short-term and long-term		4	2	2
	PC16. pack the mushrooms in bags (usually polypropylene) of different capacities or perforated polythene pouches with 0.5 percent venting area or polystyrene/pulp-board punnets for sale		4	2	2
	PC17. transport precooled mushrooms in insulated ice containers internally lined with thermocole and covered with tin sheets on both the sides		3	1	2
	PC18. label the packed item correctly with all the required information		3	1	2
	PC19. record information, e.g. quality, quantity, type, expenditure incurred in operation, etc. in appropriate registers, record book and logs		5	1	4
	PC20. use spent mushroom substrate in organic farming as it is rich in nutrient resources		5	1	4
	PC21. utilize spent mushroom substrate in vermicomposting and bioremediation of contaminated soil		6	3	3
		Total	100	45	55
5. AGR/N9908 Undertake	PC1. seek information regarding demand and supply of produce in the market		10	5	5
basic entrepreneurial	PC2. identify target customers and assess their needs such as amount required, purpose, quality, expectations, etc.	100	10	5	5





activities for	200 (from herein er sting angle salendating				
small enterprise	PC3. perform basic accounting such calculating expenditure incurred, costing and pricing of produce		10	5	5
	PC4. ensure that the cost of production, transportation and marketing are included in costing and pricing		10	5	5
	PC5. collect information related to various subsidies/funds offered by the Government, authorized state units and other financial institutions involved with the promotion of the produce		10	5	5
	PC6. comply with relevant regulations in marketing of the produce		10	5	5
	PC7. track information related to wholesale and retail price of the produce		10	5	5
	PC8. record daily sell and purchase of items in designated log books, register, etc.		10	5	5
	PC9. record quantity, quality, date of manufacture and batch number of every produce accurately		10	5	5
	PC10. identify appropriate marketing channels related to the produce considering requirements and constraints		10	5	5
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		Total	100	50	50
6. AGR/N9903 Maintain health & safety	PC1. undertake basic safety checks before operation of all machinery and vehicles and hazards are reported to the appropriate supervisor	Total	<b>100</b> 8		
•	operation of all machinery and vehicles and hazards	Total		50	50
Maintain health & safety at the	<ul> <li>operation of all machinery and vehicles and hazards are reported to the appropriate supervisor</li> <li>PC2. work for which protective clothing or equipment is required is identified and the appropriate protective clothing or equipment is used in performing these duties in accordance with</li> </ul>	Total 100	8	<b>50</b> 4	<b>50</b> 4
Maintain health & safety at the	<ul> <li>operation of all machinery and vehicles and hazards are reported to the appropriate supervisor</li> <li>PC2. work for which protective clothing or equipment is required is identified and the appropriate protective clothing or equipment is used in performing these duties in accordance with workplace policy</li> <li>PC3. read and understand the hazards of use and contamination mentioned on the labels of</li> </ul>		8	<b>50</b> 4 4	<b>50</b> 4 4
Maintain health & safety at the	<ul> <li>operation of all machinery and vehicles and hazards are reported to the appropriate supervisor</li> <li>PC2. work for which protective clothing or equipment is required is identified and the appropriate protective clothing or equipment is used in performing these duties in accordance with workplace policy</li> <li>PC3. read and understand the hazards of use and contamination mentioned on the labels of pesticides/fumigants etc</li> <li>PC4. assess risks prior to performing manual handling jobs, and work according to currently</li> </ul>		8 8 8	<b>50</b> 4 4 4	<b>50</b> 4 4 4





GRAND TOTAL	600	600	290	310
	Total	100	50	50
PC15. report details of first aid administered in accordance with workplace procedures		6	3	3
PC14. recover (if practical), clean, inspect/test, refurbish, replace and store the first aid equipment as appropriate		6	3	3
PC13. provide treatment appropriate to the patient's injuries in accordance with recognized first aid techniques		6	3	3
PC12. use emergency equipment in accordance with manufacturers' specifications and workplace requirements		6	3	3
PC11. follow emergency procedures to company standard / workplace requirements		6	3	3
PC10. follow procedures for dealing with accidents, fires and emergencies, including communicating location and directions to emergency		6	3	3
PC9. report any accidents, incidents or problems without delay to an appropriate person and take necessary immediate action to reduce further danger		6	3	3
PC8. perform your work in a manner which minimizes environmental damage all procedures and work instructions for controlling risk are followed closely		6	3	3
PC7. recognize risks to bystanders and take action to reduce risk associated with jobs in the workplace		6	3	3